



Where Curiosity Never Retires



OLLI NEWS — April 23, 2021

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Board Election

OLLI members have been sent an email with a login and password to participate in the Board of Directors election. The election ends today at 5:00 PM. Photos and bios of the candidates are included on the election site. If you did not receive a ballot or if you have not voted but wish to, please [email OLLI@american.edu](mailto:OLLI@american.edu).

After inviting recommendations from the OLLI membership, this year's Nominating Committee (Diane Renfroe, Chair; John Aldock; Lisa Leinberger; Cindy Lisec; and Mark Nadel), has developed a list of four candidates to fill the four positions on the Board of Directors becoming vacant in June 2021. The Committee believes these candidates have amply demonstrated the skills, experience, background, and energy needed for OLLI at AU leadership. The list, which the Board has approved, will appear on

the ballot for the election that is scheduled for April. *Please note that an asterisk by a candidate's name indicates they're a current Board member.* The Board-approved candidates are:



MARTHA CUTTS*

I retired in July 2016 after 47 years in K-12 education. Most recently I served for eight-plus years as Head of School at Washington Latin Public Charter School. In 1991, I moved to Washington, DC from Connecticut for my position at National Cathedral School as Assistant Head and Director of the Upper School. I have a BA from Mount Holyoke College and an MAT from Yale University. I served as Board Chair and Vice Chair and am currently Secretary. I have been or am now a member of OLLI at AU's Strategic Planning, Development, Lecture, and Diversity Committees. I have also been an OLLI Welcomer for three years. OLLI has been the highlight of my retirement; I look forward to helping the organization continue to grow and thrive.



JO ANNE FRIEDENTHAL*

Treasurer of the OLLI at AU Board of Directors, Chair of the Finance Committee, and a member of the Investment Sub-Committee. I am a retired attorney who specialized in securities, finance, and real estate law and have served as an arbitrator in securities matters. I was a partner in a large San Francisco law firm, and upon moving to DC, was Associate General Counsel for Freddie Mac. I have been a member of OLLI for 12 years and have had the opportunity to take a large variety of fascinating and challenging courses. I have acted as a Study Group Representative for several classes. In 2013, and again in 2016, I served as Chair of the Personnel Committee. I also have been a member of the Nominations Committee, and a committee to review and revise the By-laws.



STUART FRISCH

I've been taking classes enthusiastically at OLLI since 2013. I am the Chair of the Personnel Committee and a member of the Governance Committee. Over the years, I have often served as a class representative and a welcomer for new members. I have also mentored several foreign students in the OLLI-IAP program. I am a graduate of Brooklyn College and Harvard Law School. I was a Peace Corps volunteer in the Dominican Republic in the late 1960s. I spent most of my legal career in government—10 years at the EEOC and 25 years at the Department of Justice, where I was a senior executive.



ALAN HAUSMAN*

I have been a student at OLLI at AU for over a decade. For the last three years, I have served on the OLLI Board and, during this time, have served as Board Secretary, been on the Executive Committee, and currently serve as Chair of the Governance Committee. Prior to joining the Board, I served as Chair of the Personnel Committee and co-taught an OLLI class. In my prior life, I practiced law for over 30 years at law firms, for a major financial institution, and as Senior Counsel to a Congressional Select Committee. I have served on the boards of several non-profits and as an outside consultant to non-profits with an emphasis on management, corporate governance, and human resources. I am a graduate of Brooklyn College and Columbia Law School.

Spring Study Group Feedback

As you finish your study group(s) for the semester, please take a few minutes to complete the final feedback form that is available on the OLLI website [here](#). Feedback can be words of encouragement, letting SGLs know what you most enjoyed about the course, as well constructive criticism, if any, that might be helpful for the next time.

Feedback will be accepted through Sunday, May 9.

Please note that if your feedback was submitted successfully, you will see a confirmation on the next screen after submitting. If you do not see a confirmation, please open a new internet browser window or refresh your current browser and try again.

Class Recordings

Most classes are being recorded and made available to members taking spring classes.

All pages for class recordings can be accessed until Friday, May 21, under the heading Study Groups on the OLLI website: www.oli-dc.org. Class recordings are posted each day by 5:30 PM. Only members taking spring classes can access this page on our website and you will need your OLLI username and password to logon.

SGL Gifts

To make a gift to your SGL(s), please use the [online form](#) or mail a check to OLLI by Friday, May 28. We will collect all of the gifts, write a check to each SGL, and mail the check with any notes from members to the SGL(s). **SGL gifts will be accepted through Friday, May 28.**

STEM Survey

OLLI at American University was invited to participate in a National Science Foundation research project by one of our OLLI colleagues, the Osher Lifelong Learning Institute at UC Berkeley. We reviewed this request and agreed to present the opportunity to our members. The following is your invitation to participate, which is entirely voluntary.

INVITATION TO PARTICIPATE IN A RESEARCH STUDY

You are invited to participate in a research study that is being conducted by a team from University of California Berkeley; OLLI @Berkeley, the Fung Fellowship, and the Lawrence Hall of Science. Jennifer Mangold PhD, the Director of the Fung Fellowship, is the Principal Investigator.

More information is included below. If you have any questions, you can contact Jennifer at jmangold@berkeley.edu, or Sarah Olsen at skolsen@berkeley.edu.

STUDY PURPOSE

The purpose of the study is to develop new methods for measuring participation, engagement and STEM advocacy among older adults.

WHAT AM I BEING ASKED TO DO?

You are being asked to participate in a SURVEY about STEM advocacy. The survey asks about your attitudes and dispositions toward STEM advocacy, your likelihood to engage in certain advocacy behaviors, and your background related to STEM. Participation is completely voluntary.

- **Confidentiality:** The survey is anonymous; no personally identifiable information (e.g., your name) is connected to the survey data either directly or through a coding system.
- **Study Time:** Your participation will take approximately 15 minutes.
- **Study Location:** Your participation is entirely web-based; you will respond to the survey

online using the attached link and submit it when finished.

- **Compensation:** You will not be paid for participating in this study.
- **Benefits:** There will be no direct benefit to you for participating in this study; however, it is hoped that the information gained will aid in the development of tools to measure the impact of older adult participation in STEM learning experiences.

LINK TO SURVEY

This [link](#) will take you to the SURVEY that includes:

- A consent form that includes further information about the study and will ask you to agree to participate in the research study.
- The SURVEY itself, which contains questions related to your background, your attitudes and dispositions toward STEM advocacy, and your perceptions of likelihood to engage in certain advocacy behaviors.

Thank you for considering participating in the research study.

Full survey link: https://berkeleylha.az1.qualtrics.com/jfe/form/SV_6xMJIVu6jBZqUFo

Propose a Study Group for the Fall!

Fall Semester: Sept. 20-Dec. 4

(Study groups meet once a week for 8-10 weeks.)

[Proposal form](#)

We welcome proposals from both new and veteran Study Group Leaders. For more information about being an SGL at OLLI, please visit [Become A Study Group Leader](#) on the OLLI website. If you or someone you know is interested in leading a study group and would like to speak with someone about the experience, please email olli@american.edu with your contact information and we will get in touch with you.

To propose a study group, click the link above. **You will need to login with your OLLI username/password or create an account if it's your first time.**

We are still working out the format for the fall semester, but encourage anyone who would like to teach to submit a proposal. Study group leaders will be followed up with to sort out format details once we know more.

Today's Lecture: Mark Rothman 1:30-2:30 PM

The Georgetown University Slavery, Memory, and Reconciliation Initiative

Adam Rothman

Friday, April 23

1:30-2:30 PM via Zoom

[ZOOM LINK](#)

Passcode: 904532

Adam Rothman is professor of history at Georgetown, where he studies the history of the United States from the Revolution to the Civil War, and the history of slavery and abolition in the Atlantic world. He teaches undergraduate and graduate courses in Atlantic history, 19th century U.S history, and the history of slavery. His most recent book is *Beyond Freedom's Reach: A Kidnapping in the*

Twilight of Slavery, which has won several history and humanities awards. The book tells the story of three slave children who were taken from New Orleans to Cuba by their owner during the U.S. Civil War, and their mother's effort to recover them. His first book, was *Slave Country: American Expansion and the Origins of the Deep South*. Adam served on Georgetown's Working Group on Slavery, Memory, and Reconciliation in 2015-2016, and is currently the principal curator of the Georgetown Slavery Archive. He was a Distinguished Visiting Scholar at the John W. Kluge Center at the Library of Congress in 2018, where he created the African-American Passages: Black Lives in the 19th Century podcast.

No registration is required. The Zoom link is included above.

Next Week's Lecture: William Howell

Populism and the Presidency

William Howell

Friday, April 30

1:30-2:30 PM via Zoom

William Howell is the Sydney Stein Professor in American Politics at the University of Chicago Harris School of Public Policy, a professor in the Department of Political Science and the College, and the director of the Center for Effective Government. He has written widely on separation-of-powers issues and American political institutions, especially the presidency. He currently is working on research projects on Obama's education initiatives, distributive politics, and the normative foundations of executive power. Howell is the author, most recently, of *Presidents, Populism, and the Crisis of Democracy and Relic: How Our Constitution Undermines Effective Government—and Why We Need a More Powerful Presidency*. Additionally, he is the author or co-author of several other books on American political institutions. Before coming to Harris, Howell taught political science at Harvard University and the University of Wisconsin. He received his PhD from Stanford University.

No registration is required. The Zoom link will be included in next Friday's newsletter.

Virtual Tour of DC's U Street Murals Monday, April 26, 3:30-4:30 PM

Virtual Tour of the U Street Murals in Washington, DC

Monday, April 26, 3:30-4:30 PM, via Zoom

[Register](#)

Join OLLI for a free "virtual walk" through several of Washington, DC's most eclectic and fun neighborhoods: Adams Morgan, U Street Corridor and Shaw. These neighborhoods have great stories to tell and those stories come alive in the vibrant, colorful, and larger-than-life murals which adorn historic buildings and small alleys. Learn about the DC murals program, the artists, and the stories behind these murals.

Our guide will be Barbara Longnecker, who has created several walking tours highlighting murals in DC and has successfully led many "sold out" tours and great reviews! Barbara is an experienced professional guide who has provided tours for organizations such as Road Scholar, among others, on a variety of topics. It should be a great "virtual walk"! **Zoom links will be emailed to registrants on the morning of the event.**

Virtual Tour of the Jewish Community of Rome

May 26, 3:30 PM

Virtual Tour of the Jewish Community of Rome, Italy

Tuesday, May 25, 3:30-4:30 PM, via Zoom

The Jewish Community in Rome, Italy, is the most ancient residing outside of the Holy Land. The first migrants came as merchants to this most important city of what would eventually become the Roman Empire, and stayed through the centuries, witnessing and participating in events that shaped European history, world history and the history of the Jewish people. Join OLLI for a tour through their history and the places they lived.

We are pleased to offer this virtual event through a partnership with the Italian tour company Casa Mia. Priscila Corti, a native Roman, will be our professional guide for this upcoming adventure. It should be a great time as we make our way through the city of Rome following in the footsteps of this ancient community.

Register. Tickets are only \$5. Limited to the first 300 persons that register. A Zoom link will be emailed the morning of the event to all registrants. Tickets must be purchased by Monday, May 24, 8:00 A.M. Refunds are available only if the event is cancelled. **When registering, you must check the box, "Refunds are available only if the event is cancelled" in order for your payment to be processed.**

Keep an eye out for our next Casa Mia offering in June when Eleonora Baldwin, celebrity, bilingual journalist, and gastronome, takes OLLI on a culinary and cinematic tour of Rome!

2021 Bloomsday by OLLI

This year's Bloomsday Celebration will take place on **Wednesday, June 16 from 3:30 to 7:00 PM**. This Zoom event will feature live readings and a film screening. The readings will be passages from James Joyce's *Ulysses* paired with passages from his other works. These "twins" will be linked on the basis of what they have in common (such as subject matter or character) and distinctive differences (such as time, geography, style, point of view, emotion). This linking will enable us to track developments in the lives of Joyce and his characters. , The contrasts between passages will bring into relief his multifaceted writing talents.

We are looking for readers for the celebration. **If you would like to be a reader, please contact Bob Kolodney at bobkolive@gmail.com.** Registration information will be provided closer to the event date.

American University News & Events

SCHOOL OF COMMUNICATIONS

Film Screening: Unbreathable: The Fight for Healthy Air

Monday, Apr. 26, 1:30 PM, Streaming

Join AU for a special screening of *Unbreathable: The Fight for Healthy Air*, a documentary by SOC professor Maggie Burnette Stogner that highlights the struggle for clean air in the US. **[Register](#)**

AU ARTS

Home of AU's performing, visual, literary, and media-based arts. View the schedule and registration links [here](#).

AU MUSEUM

During the museum's closure, [AU Museum](#) is bringing you exhibition highlights and selections from its permanent collection on its digital platforms. Until the museum reopens, connect at [Museum@Home](#) and follow the museum on [Facebook](#), [Instagram](#), and [Twitter](#). You'll find e-book catalogs, artist-inspired children's art activities, playlists inspired by exhibiting artists, information on virtual events, and more. [AU Museum Spring Exhibits](#).

OSHER LIFELONG LEARNING INSTITUTE AT AMERICAN UNIVERSITY MISSION

The Osher Lifelong Learning Institute at American University is an association of, by, and for the people in the Washington, DC area who wish to continue to study and learn. OLLI at AU is dedicated to the proposition that learning is a lifelong process and that *curiosity never retires*.

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